

# Bruning-Davenport Behavior Map

## Observe the behavior

**Minor Behavior**  
(teacher managed)

Reteach appropriate behavior in a positive and respectful way

Reinforce positive behavior within the classroom (with peers)

Move student within the classroom

Problem solve with students/re-teach behavioral expectations

**MINOR BEHAVIORS**  
(Teacher Managed)

- Disruptive
- Defiance
- Disrespect
- Electronic devices
- Inappropriate language
- Minor dishonesty
- Cheating/Plagiarism
- Out of class behavior
- Unprepared for class

**MAJOR BEHAVIORS**  
(Office Referral)

- Overt Defiance
- Fighting/Physical Aggression
- Bullying/Harassment
- Drugs/Alcohol
- Weapons
- Sexual Harassment
- Verbal Abuse
- Major dishonesty
- Severe defiance
- Safety Concern

**Major Behavior**  
(Office Referral)

Call Office/escort student to the office

Fill out office referral form

**Administrator will:**

- Conference with student
- investigate if necessary
- determine consequence
- Follow through with consequence
- Contact family
- Provide feedback/guidance to staff

Did the behavior improve?

Yes

Document and continue instruction as normal.

No

Document and administer appropriate consequence.

- Loss of privilege
- Out of class reflection
- Parent Contact

Minor behaviors may become Office referrals ONLY when:

- Classroom interventions are not successful
- Behaviors have escalated to a level of a Major Behavior

Student will be returned to the appropriate location (ie classroom)



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